

English

Talk for Writing

Narrative – Historical settings
Explanation text
Diary/Letter

English Through Theme

Goodnight Mr Tom

Poetry

In Flanders field

Maths

As Mathematicians:

We will calculate what you could afford with your ration book.

We will work out distances.

Science

Living things and their habitats

We will investigate living things and understand that these can be grouped in a variety of ways.

We will explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.

We will recognise that environments can change and that this can sometimes pose dangers to living things.

We will group plants into flowering and non-flowering.

Sound

We will identify how sounds are made, associating some of them with something vibrating.

We will recognise that vibrations from sounds travel through a medium to the ear.

We will find patterns between the pitch of a sound and features of the object that produced it.

We will find patterns between the volume of a sound and the strength of the vibrations

History

As Historians:

We will explore the changing life in Britain as a result of both WW1 and WW2.

We will place events we have found out about on a timeline, using phrases such as before Christ, decade and century.

We will use a range of sources to describe the way of life and actions of people in the past.

We will explore two versions of the same event in history and identify similarities and differences.

What was it like for children during WW2? Y4 Autumn



Design and technology

As Design Technologists:

We will explore the different designs of shelters during the wars and produce gas masks

We will join materials using both permanent and temporary fastenings, when creating our own shelter.

We will prepare and cook a variety of rationed food using a range of cooking techniques.

Art

As Artists:

We will use watercolour paint to produce washes for backdrops.

We will mix colours using tints and tones.

We will use a number of brush techniques to produce shapes, textures and patterns.

We will blend oil pastels and create silhouettes.

Geography

As Geographers:

We will use maps and atlases to locate European countries in the Axis and Allied forces.

We will use maps of cities around the United Kingdom to identify the effect of bombing.

Computing

We will learn to write code to create effects and movements for sprites and objects.

We will study online safety and its implications for us.

We will begin working with data manipulated through spreadsheets.

Music

As Musicians:

We will develop an understanding of the history of music through singing, in tune, to world war songs.

We will control our voices, singing with accurate pitch.

We will describe music using words such as duration, timbre, pitch, beat, tempo and texture.

R.E

Why is light important in festivals of different religions?

We will look at similarities and differences between celebrations and festivals from various religions.

P.E

As athletes:

We will develop our techniques and ideas and apply them accurately and appropriately.

We will choose the best movements to communication mood and feelings through dance.

We will evaluate our skills and techniques and identify how these could be improved.

Creativity Driver

We will go on a visit to the Street Life museum in Hull.

We will role play being evacuees.

Social and Emotional Well-being Driver

We will develop good relationships and learn how to respect differences between people.

We will prepare to play an active role as citizens.

Enterprise Driver

We will use teamwork during our learning.

We will learn about having a positive attitude.

Basic Skills Driver

We will learn and recite poetry.

We will make a mini library and then present as experts.