

English

Talk for Writing

Newspaper Report
Narrative

English through Theme

Non- Chronological Reports & Fact Files – Amy Johnson and Mary Seacole

Speaking and listening – explanations as to why these people are famous

Reading

We will be reading:

Traction Man

Amazing Grace

The Tunnel

Maths

As Mathematicians we will:

Look at dates of significant achievements of heroes.

Science: Animals, including humans

As scientists we will:

To notice that animals, including humans, have offspring which grow into adults.

To find out about and describe the basic needs of animals, including humans, for survival (water, food and air).

To describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

History

As historians we will:

To know a famous person from outside the UK and explain why they are famous.

To know that the past can be represented and recounted in different ways.

To know a local famous person and explain why they are famous.

Y2 Spring
What makes a hero?



Art

As artists we will:

Know how to use different effects within an IT print package
Suggest how artists have used colour, pattern and shape
To be inspired by the work of another artist to create own artwork

Geography

As geographers we will:

To know the main differences between Hull and that of a non-European country.

Music

As musicians we will:

To play simple rhythmic patterns on an instrument.

Design and Technology

As design technicians:

To know how to join two pieces of material together using an appropriate stitch.

To know how to use a template.

Computing

To organise, retrieve and manipulate digital content.

To save their work confidently, open it and edit it.

To create a simple fact file linked to our topic.

R.E Believing

To explore beliefs and find out what people of faith believe.

To explore and discuss sacred stories.

To identify different ways in which people of faith express their beliefs through use of artefacts, symbols and actions.

P.E

As athletes we will:

Develop their rugby skills and perform street dancing
Develop their cricket skills and perform Zumba

Creativity Driver

We will create individual pieces of artwork to represent bold and bright colours that represent superheroes.

We will represent our facts and findings of famous heroes using drama.

Social and Emotional Well-being Driver

We will explore the importance and responsibility of real life heroes (paramedics etc.).

Through **Jigsaw** we will learn about 'Dreams & Goals'.

Basic Skills Driver

We will write reports and fact files.

We will develop our spoken language skills through drama.