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Maybury Primary School Home Reading Scheme

We have now updated our school reading scheme. All of our books, including some brand new titles, have been put into a new scheme for reading. The books do have a coloured sticker on them, but this does not relate to the coloured stickers that children were reading from in the previous scheme.

The Teaching of Reading

There are two aspects in the teaching of reading:

- Word reading – identifying the words in print
- Comprehension- constructing an understanding from words

Children are also taught to coordinate identifying words and making meaning so that reading is automatic and accurate – an achievement called fluency.

As children move through the Foundation Stage and Key Stage 1, they develop their skills in decoding. All children in Foundation and Key stage 1 have a daily phonics session. By the time they reach Key Stage 2 most children have mastered their phonic skills and the balance moves towards making meaning from the text and developing fluency.

Recent research has shown that while a child is learning to decode, it is important that they read books that have the sounds and words that children have learned so they can practise this skill.

Once children have developed their skills in decoding, it is important that children are not just reading words but are understanding in detail what they are reading about. We have found that while many children can read the words in their home reading books, they are often unable to tell us what they were reading about.

In Year 3, 4, 5 and 6 we will be tracking children's progress in reading comprehension through short termly tests which will measure how well their reading comprehension skills are developing. This information will be shared with you. In Year 6, this will also include preparation for SATs. In Year 2, children will also be working on preparation for the Y2 reading test.

Home/School Reading

Home reading books have been sorted into year group bands in terms of interest and reading ability. They also include books at the higher level for each year group. It is important that children practise texts that they can read, so that they develop their reading comprehension ability.

Did you know? You need to be able to read 95% of words in a text in order to understand it.

Children will bring home a book from the new scheme. This book will be chosen by the class teacher and teaching assistant. This is the school reading book that must be practised.

In Foundation, Year 1 and Year 2: 3 times per week

In Year 3, 4, 5 and 6: 4 times per week.

The children will keep this book for a week. It is important that they practise this book with you (even in Year 6!) and that you talk about the book with them. It is good for children to re-read the book as this aides the development of their fluency and understanding.

In addition to this, we also know that it is important that children develop reading for pleasure. Children if they wish, will also be able to choose a second book themselves which is not part of the scheme. We are currently redeveloping the library, and so this part of our home/school reading scheme will be put into place after the Christmas break.

Tips for parents to support their child's reading development at home:

- Listen to your child read. This helps them to develop their fluency. It is especially important for KS2 children that this continues all the way up to Year 6.
- Read to your child. This will help them to understand how to use expression to bring stories to life and develop their own voice as readers.
- After listening to them, or reading to them, ask them some of the questions about the book
- Talk about the meanings of new words
- Read the same book again and again – this improves children's fluency which then enables their comprehension
- Sign the home/school reading diary

After the Christmas break, we are planning to run some parent workshops about reading – we would love you to join us. Look out for information about these in the New Year!