## HET Logo

## Catch Up Premium Statement

## School overview

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| **Metric** | **Data** |
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|  School name | Maybury Primary  |
| No. pupils in school | 237 (whole school) |
| Catch Up Premium allocation this academic year: | **£16,640** (80 x 208) |
| Academic year or years covered by statement | 2020/2021 |
| Publish date | 01 September 2020  |
| Review date | 01 September 2021 |
| Governor lead | Christine Smith |

## Background

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| * It is extremely important that we consider the educational and emotional impact of Covid-19 on our pupils. The Covid-19 pandemic has led to school closures across the UK and many countries around the world. This means that the majority of pupils have missed more than a full term in school, though supported and taught in various ways. Nevertheless, it is likely that school closures will lead to slower rates of learning, perhaps learning loss, and there is a risk that the negative impact will be worse for pupils who are economically disadvantaged.
* Effective strategies evaluated by the EEF have been identified within this plan.
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**Impact of school closures on our pupils**

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| * Gaps in academic knowledge and skills:
	+ EYFS and KS1: Communication and language skills, phonics and early reading
	+ KS2:Reading, writing and maths
* Increased emotional wellbeing/mental concerns
* Increase in safeguarding concerns
* Increase in behaviour concerns
* Behaviour for learning concerns: decline in resilience, stamina and work ethic
* School readiness concerns resulting from lack of routines and norms
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## Intended outcome of Catch Up Premium spending

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| * This funding will be used for specific activities to support pupils to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools#section-3-curriculum-behaviour-and-pastoral-support). This will include ensuring our school returns to the normal curriculum in all subjects by summer term 2021 and standards are maintained.
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How we will allocate and monitor Catch Up Premium funding

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| **EEF Focus Area** | **Activity** |
| **Teaching and whole school strategies** | * Whole staff training in the planning and implementation of the school’s Recovery Curriculum including planning and delivering 1 to1 and small group tuition
* Phonics CPD for all staff to ensure securely taught from F1 to Year 3 and in Y4 to Y6 with identified children
* Whole staff IT training to enhance provision for online learning
* Enhanced staffing (experienced teacher) for Autumn Term to ensure:
	+ Experienced SLT teacher bubbled with RQT to support and develop planning and teaching
	+ Release time for leaders for ongoing support and development of teaching and learning and curriculum planning
* Socially distanced transition meetings and activities for F1 and F2 children
* Maths assessment
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| Projected spending  | £7,800 (including 50% of salary costs for support) |
| Monitoring  | * Implementation informed by EEF guidance report
* Regular agenda item for SLT and LGB
* Regular analysis of data / tracking
* In school formal monitoring programme
* CPD records
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| **EEF Focus Area** | **Activity** |
| **Targeted support**  | * Enhanced staffing (experienced teacher) for Autumn Term to ensure staffing levels support 1-to-1 and small group tuition in all classes - delivered by own school staff: teacher or experienced TA
* Speech and language support for identified children
* Targeted support in reading, writing and maths in each class bubble
* Emotional wellbeing support for children: in-house and outside agency
* Support for the development of learning behaviours
* Behaviour support for children who struggle with returning to school: in-house and outside agency
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| Projected spending  | £7,950 (including 50 % of salary costs for support) |
| Monitoring  | * Implementation informed by EEF guidance report
* Regular agenda item for SLT and LGB
* Regular analysis of data / tracking
* In school formal monitoring programme
* CPD records
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| **EEF Focus Area** | **Activity** |
| **Wider strategies** | * Regular communication to support parents and carers:
	+ with children’s learning
	+ to promote good attendance
	+ to alleviate fears and anxiety around school attendance
* Update technology in the classroom
	+ Enhance personalised learning for children
	+ Enabling isolating staff to still teach children in the classroom
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| Projected spending  | £1,010 (including 10% of salary costs for support) |
| Monitoring  | * Implementation informed by EEF guidance report
* Regular agenda item for SLT and LGB
* Regular analysis of data / tracking
* In school formal monitoring programme
* CPD records
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