



PE and Sport Premium Policy

Introduction

The legacy of the London Olympics 2012 saw the introduction of the Primary School PE and Sport Funding which is focused on securing additional and sustainable improvements in the provision of PE and sport for the benefit of all pupils and to encourage the development of healthy, active lifestyles.

Rationale

All young people should have the opportunity to live healthy and active lives. A positive experience of sport and physical activity at a young age can build a lifetime habit of participation, and is central to meeting the government's ambitions for a world-class education system.

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that pupils have access to sufficient daily activity can also have wider benefits for pupils and schools, improving behaviour as well as enhancing academic achievement.

The government is committed to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day.

Eligibility and funding

Funding is paid to academies in two instalments usually in November and May and is based on the number of pupils in Years 1-6 in January census.

How to use the PE and Sport Funding Premium

School leaders know their schools best and so they have the flexibility to use the PE and Sport Funding Premium in the way that works best for their pupils as long as this provision **is additional and sustainable**. As such, schools should use the funding to:

- Develop or add to the PE, physical activity and sport that is currently provided
- Build capacity and capability with the school to ensure that improvements made now will benefit pupils joining the school in future years.

Schools should use the PE and Sport Premium funding to secure improvements in the following 5 priority areas:

1 Engagement of all pupils in regular physical activity, for example by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes

- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an *active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim

2 Profile of PE and sport is raised across the school as a tool for whole school improvement, for example by:

- encouraging pupils to take on leadership or volunteer roles that support sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through active travel to and from school, active break times and active lessons and teaching

3 Increased confidence, knowledge and skills of all staff in teaching PE and sport, for example by:

- providing staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches **to work alongside teachers** to enhance or extend current opportunities

4 Broader experience of a range of sports and activities offered to all pupils, for example by:

- introducing new sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sport activities and clubs
- providing more (or broadening the variety of) extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sport organisations

5 Increased participation in competitive sport, for example by:

- increasing pupils' participation in the School Games initiative
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations.

***Active mile**

Where schools choose to take part in an active mile, you should use your existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

Raising attainment in Primary School Swimming

Swimming is a national curriculum requirement and by the end of key stage, 2 pupils are expected to be able to swim confidently and know how to be safe in and around water.

The 3 national curriculum requirements for swimming and water safety are to:

- swim competently, confidently and proficiently over a distance of at least 25m
- perform a safe self-rescue in different water based situations
- use a range of strokes effectively
- The premium can be used to fund the professional development and training that is available to schools to train staff to support high quality swimming and water safety lessons for their pupils.

- The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the 3 national curriculum requirements for swimming and water safety - after the delivery of core swimming and water safety lessons.

Accountability and Responsibilities

Schools are accountable for the use of their PE and Sport Premium funding and are expected to spend it for the purpose it was provided only.

Online reporting

Schools must publish details of how they spent their PE and Sport Premium funding by the end of the summer term, or by 31 July, of each academic year at the latest. Online reporting must include:

- the amount of premium received
- a full breakdown of how it has been spent
- the impact the school has seen on pupils' PE, physical activity, and sport
- participation and attainment
- how the improvements will be sustainable in the future

Schools are also required to publish the percentage of pupils within their year 6 cohort in the current academic year who met the national curriculum requirement to:

- swim competently, confidently and proficiently over a distance of at least 25m
- use a range of strokes effectively
- perform safe self-rescue in different water-based situations

Trustees are responsible for:

- Holding Trust leaders to account in order to ensure the PE and Sport Premium funding Grant:
 - Develops or adds to the PE, physical activity and sport that is currently provided
 - Builds capacity and capability within the schools to ensure that improvements made now will benefit pupils joining the school in future years.

The CEO and Deputy CEO are responsible for:

- Monitoring the allocation, implementation and impact of PE and Sport Premium spending for all schools;

Local Governing Bodies are responsible for:

- Agreeing and approving annual PE and Sport Premium statements;
- Ensuring the school meets its statutory responsibilities for PE and Sport funding spending, including publication on the school website.
- Refer to the scheme of delegation for supported schools as approval of PE and Sport Funding Premium spending must be given by the CEO.

Headteachers / Principals are responsible for:

- Writing annual PE and Sport Funding Statement Pupil Premium statement using suggested guidance and agreed templates;
- Reviewing the PE and Sport Funding statement for the previous academic year using agreed guidance and templates;
- Ensuring agreed strategies are effectively implemented and monitored so that they lead to the desired impact
- Publishing statutory information on the school's website;

- Producing termly updates relating to the use and impact of funding to LGB and the Trust.

Teachers and other school staff are responsible for:

- Ensuring they have an accurate understanding of their role in the implementation of the school's PE and Sport Funding strategy and any personal or pupil barriers to achievement;
- Implement the school's PE and Sport Funding strategy (as appropriate to their role).

Useful links:

DfE PE and Sport Premium guidance

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools>

Association for Physical Education – FAQs

<http://www.afpe.org.uk/physical-education/wp-content/uploads/Premium-FAQ-Final.pdf>

Swim England

<https://www.swimming.org/schools/>

Youth Sport Trust

<https://www.youthsporttrust.org/PE-sport-premium>

Good practice examples

<https://www.activenotts.org.uk/uploads/primary-pe-and-sport-premium-good-practice-examples.pdf>

Active Partnerships

<http://www.activepartnerships.org/active-partnerships>

DfE – Teacher Blog

<https://teaching.blog.gov.uk/category/pe-and-sport-premium/>

Public Health England

<https://www.gov.uk/government/publications/what-works-in-schools-to-increase-physical-activity-briefing>

School Games website

<https://www.yourschoolgames.com/>

PE and Sport Premium Survey Research Report

<https://www.gov.uk/government/publications/primary-pe-and-sport-premium-survey>

School Sport and Activity Action Plan

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/848082/School_sport_and_activity_action_plan.pdf

Chief Medical Officer guidance

<https://www.gov.uk/government/publications/physical-activity-guidelines-uk-chief-medical-officers-report>



PE and Sport Premium Expenditure: 2025-26

School: Maybury Primary School	Pupils: Y1-Y6	Funding: £17,790
Academic year or years covered by statement: 2025-2026	Publish date: September 2025	Review date: July 2026
Headteacher: Alison Grantham	Subject lead: Courtney Lawrence	

Priority Area	Intent	Implementation	£	Impact (Success criteria)
1	Continue to raise attainment in primary school swimming for all children	<ul style="list-style-type: none"> All children complete a second course of swimming lessons in Y5 Offer additional lessons to those children in year 6 who have not met swimming requirements 	£3,250	<ul style="list-style-type: none"> An increased number (when compared to previous years) of children leave primary school meeting minimum requirements in swimming: Target: at least 80% of cohort
1	Continue to improve playground provision for KS1 children and re-develop playground provision for Key Stage 2 to encourage all children to be active outside	<ul style="list-style-type: none"> Audit the current KS2 playground provision Continue to seek views of children within the school Investigate good practice both locally and nationally Plan and implement provision Audit and review provision for KS1 children Train staff and children to access provision to best advantage 	£2,250	<ul style="list-style-type: none"> Children challenged and active in outdoor play Children active at playtime and lunchtimes in Key Stage 1 and 2- through formal observations and pupil voice
1/2	Develop an active and healthy lifestyle in all children by developing opportunities for parents and carers to be educated in how being active	<ul style="list-style-type: none"> Activities identified and developed across the whole school day: PE curriculum time, daily mile, break times, lunch times, before and after school and at home with parents 	£1,750	<ul style="list-style-type: none"> All children are active each day and a growing number are active beyond the school day

	across the school day and beyond, as well as a healthy diet, impacts on the health and wellbeing of all pupils all pupils	<ul style="list-style-type: none"> Identify and implement further opportunities for family active events to promote healthy lifestyle e.g. family run Further develop school Athletics Championships for children with parent/carer support Training delivered to all staff using support from expertise of school staff and Tigers Trust – PE coaches, PE lead (release time, CPD sessions) Run healthy eating sessions in the school restaurant 		<ul style="list-style-type: none"> Children's stamina improves and this impacts on developing increased concentration in the classroom Parents have a positive attitude towards physical activity and healthy eating- measured through Parental Survey
3	Continue to provide high quality CPD to ensure skills of staff and maintain high quality PE sessions	<ul style="list-style-type: none"> Continue to use expertise of PE trained teachers in school and PE coaches to plan, model and work alongside teachers so that skills in teaching PE are sustained, subject knowledge is developed and the PE curriculum is embedded and the impact of the curriculum ensures that children reach identified curricular goals Provide release time for expert school staff to work alongside less confident teachers Provide release time so that school staff can be involved in coaching to improve teaching in PE Provide release time for PE lead to work across the school to embed and develop the curriculum 	£1,325	<ul style="list-style-type: none"> Supported staff are empowered and are able to go on to deliver high quality PE lessons when support is withdrawn Teacher confidence and subject knowledge improved and progression demonstrated across lessons and year groups Termly reviews of PE indicate that the knowledge and skills of staff being supported is developing and they are independently planning and delivering effective PE lessons Children achieve curricular goals identified in the PE curriculum
4	Continue to increase the number and range of activities outside the curriculum in order to get more pupils involved: with a continued focus on the disadvantaged and those children with identified SEND	<ul style="list-style-type: none"> Employ Tigers Trust Sports to provide lunchtime and after school sporting activities School staff with specialism in sport to develop after school and lunchtime provision and resources Investigate and implement a greater range of less traditional sporting opportunities to engage children e.g. yoga, fitness Pupil voice involving focus group of disadvantaged/SEND children to identify and provide sports activities based on interests Employ coaches where possible to offer other after school activities beyond the expertise of the school staff and Tigers Trust Tas and lunchtime staff trained on a rolling programme to offer sports activities during school playtimes and lunchtimes 	£1,950 £800 £2,200	<ul style="list-style-type: none"> An increase in pupil participation in physical activities outside of school curriculum hours – collected through Pupil Survey Identified children who are reluctant to participate in sport are attending at least one lunchtime or after school club Increased attendance in sporting clubs/activities by disadvantaged and those with SEND

		<ul style="list-style-type: none"> • Signpost children to out of school sporting clubs through leaflets, websites, talking to parents direct, accompanying children to clubs, inviting club leaders into school 		
4	Continue to develop school competitive teams - including girls' football team - to engage a higher proportion of children (including girls in football) leading to participation in community clubs	<ul style="list-style-type: none"> • Tigers Trust and school expert staff work together to coach and develop football skills in girls across Key Stage 2 so that the school develops a successful girls' football team • Tigers Trust, cricket coaches and school expert staff coach and develop boys' football, netball, dodgeball, cricket and rugby teams • All teams participate in a range of matches and tournaments • Signpost girls to community football clubs • Signpost children to community sports based clubs 	£2,655	<ul style="list-style-type: none"> • Girls inspired by programme become role models for others in the school leading to an increase in engagement • An increased number of girls participate in community clubs: Target: at least 3 per class • An increased number of children are members of sports- based community clubs
5	Continue to develop further opportunities for children to enter a wider range of sports competitions and tournaments with a focus on including disadvantaged and SEND	<ul style="list-style-type: none"> • Retain membership of Hull Active Schools Partnership • Release time for staff to ensure correct ratios to accompany children to tournaments and competitions • Internal and external sporting events targeted for SEN participation • Transport costs for travel to sporting venues 	£1,820	<ul style="list-style-type: none"> • An increased and varied number of tournaments and competitions entered • Increase in success at tournaments and competitions from previous year • Increased number of children participating in competitions and tournaments • Large proportion of disadvantaged and SEND children participating in sports competitions

Total Spend Allowance: £18,000

